SIGNATURE PAGE

Please type or print all of the required items on this form, gather the appropriate signatures and insert the pages into the front of your CCUT Portfolio. Submit one paper copy of your portfolio to Lisa Berry, 1130 Kerr Hall, and an electronic version to lisa@id.ucsb.edu. Your portfolio should be submitted as early as possible and no later than the quarter BEFORE you expect to graduate.*

Name:	Email:	
Department:	Phone:	
Name of Department Faculty Gradua	ate Advisor:	
REQUIREMENT 1		
• Serve at least two quarters as a Tea	aching Assistant or Associate at UCSB	
Course #	Employment Title	Quarter/Year
Complete all TA Training activities in the second section of the section	required by your department	
Departmental Faculty Graduate A	Advisor's signature verifying completion of the a	bove two activities:
Signature		Date
• Attend the day-long campus-wide	Teaching Assistant Orientation	
• Receive a classroom videotaping ar	nd consultation	
TA Development Program Coordi	nator's signature verifying completion of the ab	ove two activities:
Signature		Date
REQUIREMENT 2		
·	d course in pedagogy OR attend a CCUT-approved poultant fro TADP, Lead TA Institute, Summer Teaching ails)	
Course # and Name OR Tea		Quarter/Year
Instructor's signature verifying co	ompletion of Requirement 2 (or attach a copy of	transcript, certificate, etc.):
Signature		Date
*If you will graduate in Summer Qua	n Summer Quarter, your portfolio must be submitted by the 5th week of Spring Quarter.	

Submit as first page of CCUT Teaching Portfolio to: Lisa Berry, Co-Chair of CCUT, Instructional Consultation, 1130 Kerr Hall.

REQUIREMENT 3 (Complete one of the following) **CHECK ONE** Option 3A: **DISCUSSION** of your own experiences using or implementing instructional technologies to enhance student learning. This 8-10 page discussion (double-spaced, 12 pt. font) must be supported by published research. Option 3B: **RESEARCH REVIEW** of existing research on effective instructional strategies using instructional technologies (~10 pages, double-spaced, 12-point font). Practical examples from candidate's own teaching experience and observations should be integrated into the research review. Option 3C: INSTRUCTIONAL TECHNOLOGY PROJECT demonstrating creative and substantive development of instructional materials utilizing computer-based or multi-media to enhance student learning. The project must be a significant aspect of a course. Option 3D: Completion of an **APPROVED COURSE** for Reg. #3. Approved courses include: INT 223 A, B or C; ED 256, or ED 253D. Course # Quarter/Year Instructor's Signature Date **REQUIREMENT 4** CHECK ALL ☐ Taught course as an instructor of record with mentoring support of a faculty member. ☐ Included all necessary documentation in the CCUT Portfolio: • A letter from mentor describing the nature and frequency of the mentoring (A Summer Teaching Institute for Associates (STIA) certificate may be offered in lieu of a mentor's letter). • ESCI or other course ratings Open-ended student evaluations with discussion of your strengths and weaknesses **REQUIREMENT 5** I have submitted all of the materials required for completion of the CCUT Teaching Portfolio and attest to their accuracy. Student's Signature Date **Release of CCUT Portfolio Contents** "I 🔲 DO 🔲 DO NOT release my CCUT portfolio for use as an example to other CCUT applicants if the Faculty Advisory Board so chooses." (List any sections you wish to have omitted in a separate page.) "Further, I give permission for the above indicated parts of my proposal to be presented as examples in the following forms." ☐ As a hard copy ☐ On the CCUT website "I \square DO \square DO NOT want my name attached to my portfolio if it is used as an example in the above forms." Student's Signature Date