

Certificate in College and University Teaching

SIGNATURE PAGE

Please complete all of the required items on this form with required signatures and include the Signature pages in your CCUT Portfolio. Submit an electronic version of your portfolio to Dr. Lisa Berry (lisa_berry@ucsb.edu). Your portfolio should be submitted as early as possible and no later than the quarter BEFORE you expect to graduate. Summer quarter graduates must submit their portfolios by the 5th week of Spring Quarter.

Name: _____ Email: _____

Department: _____ Phone: _____

Name of Department Faculty Graduate Advisor: _____

REQUIREMENT 1

- Serve at least two quarters as a Teaching Assistant or Associate at UCSB

| Course # | Employment Title | Quarter/Year |
|----------|------------------|--------------|
|----------|------------------|--------------|

| | | |
|-------|-------|-------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |

- Complete all TA Training activities required by your department

Departmental Faculty Graduate Advisor's signature verifying completion of the above two activities:

Signature

Date

- Attend the day-long campus-wide Teaching Assistant Orientation
- Receive a classroom videotaping and consultation

[Dr. Lisa Berry](#)'s (co-chair of the Faculty Advisory Board) signature verifying completion of the above two activities:

Signature

Date

REQUIREMENT 2

- Complete a CCUT-approved course/program in pedagogy

| Course/Program | Quarter/Year |
|----------------|--------------|
|----------------|--------------|

| | |
|-------|-------|
| _____ | _____ |
|-------|-------|

Instructor's signature verifying completion of Requirement 2 (or include a copy of transcript, certificate, etc.):

Signature

Date

Certificate in College and University Teaching

REQUIREMENT 3

Complete an EVIDENCE-BASED TEACHING PROJECT (must be included in portfolio Appendix, and referenced/discussed in portfolio Teaching Narrative): Identify a promising, evidence-based pedagogical approach that is intended to address a significant learning challenge (e.g., using a specific technology to foster access to equity in a course, integrating experiential learning to provide meaningful context)

CHECK ONE:

- ☐ 6-8 pages paper
 - ☐ Multimedia presentation
-

REQUIREMENT 4

CHECK ALL

- ☐ Taught course as an instructor of record with mentoring support of a UCSB faculty member.
 - ☐ Included all necessary documentation in the CCUT Portfolio:
 - ☐ A letter from your mentor describing the nature and frequency of the mentoring. Note: a Summer Teaching Institute for Associates (STIA) certificate may be offered in lieu of a mentor's letter.
 - ☐ Analysis of Course Evaluations or other course ratings
 - ☐ Discussion of open-ended student feedback
-

REQUIREMENT 5

I have submitted all of the materials required for completion of the CCUT Teaching Portfolio (Teaching Philosophy Statement, Teaching Narrative, Course Evaluations Analysis, and Evidence-based Project) and attest to their accuracy.

Student's Signature

Date

Release of CCUT Portfolio Contents

"I ☐ DO ☐ DO NOT release my CCUT portfolio for use as an example for other students if the Faculty Advisory Board so chooses." (List any sections you wish to have omitted in a separate page.)

"I ☐ DO ☐ DO NOT release my CCUT portfolio for use on the CCUT or ID website if the Faculty Advisory Board so chooses." (List any sections you wish to have omitted in a separate page.)

"I ☐ DO ☐ DO NOT want my name attached to my portfolio if it is used as an example in the above forms."

Student's Signature

Date
