

PRESIDENT'S DISSERTATION YEAR FELLOWSHIP COVER SHEET 2020-21

Overview

The UC President's Dissertation Year Fellowship provides financial resources to allow fellows to devote full attention to completing the dissertation in a twelve-month period. The fellowship's goal is to increase the number of students who contribute to the diversity mission of the university (see text on page 2). The award requires a clearly defined, vital mentor relationship between the student and his/her dissertation advisor that will encourage completion of the doctoral degree during the tenure of this fellowship. Ultimately, this program aims to improve the rate at which award recipients complete their degrees and to improve the quality of their research training and scholarly output.

Eligibility

Program is designed for students who contribute to UCSB's diversity and are at **dissertation-completion** stage of their graduate work. Eligible nominees must be:

- Advanced to candidacy with approved dissertation topic and functioning dissertation committee at time of nomination
- Demonstrating high academic performance and are in good academic standing
- Registered or have official Leave of Absence status during Spring 2020
- Be within time-to-degree standards

Students are **not** eligible if:

- International students are not eligible for this Fellowship
- Hold an active multi-year central fellowship package (e.g. students in a departmental appointment year of a multi-year award)

Support

This award provides a \$24,000 stipend, \$500 for research, plus payment of in-state tuition and campus health insurance.

Terms of the Award

Fellows receive a travel allowance for a required presentation of their research at another UC campus. Dissertation advisors are encouraged to assist fellows in arranging for this presentation at either formal or informal settings. Fellows are also required to present their research at UCSB. Recipients must maintain continuous full-time enrollment and academic good standing at UCSB throughout the entire tenure of the award. Please note, **award recipients may not be employed during the tenure of this award**. Award recipients are expected to finish their PhD within the fellowship year and will not be considered for future central fellowships.

Application Materials

- This form
- 1 letter of recommendation from the student's faculty advisor
- Curriculum Vitae (2-page maximum, single-spaced)
- Diversity Statement (1-page maximum, single-spaced)
- Description of research project (one to two pages, single-spaced)
-(Include schedule of completion details).

Nominee's Information

Name: _____	Perm #: _____	Department: _____
Dissertation Title (or keywords) : _____	E-mail: _____	
_____	Phone: _____	
_____	Dissertation Committee Chair: _____	
Date of Advancement: _____	Committee Members: _____	
Expected Degree Completion Date: _____	_____	
Did you complete the 2020-21 FAFSA?	Y N	
Signature: _____	Date: _____	

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Diversity Fellowships

“The University of California Diversity Statement”(see below) recognizes the variety of personal experiences, values and worldviews that arise from differences of culture and circumstance and states that such diversity in the UC student body should be integral to the University’s achievement of excellence.

The UCSB diversity fellowship programs seek graduate students from non-traditional educational backgrounds who bring an understanding of the experiences of groups historically underrepresented in higher education. The Graduate Division encourages the nomination of individuals who meet the eligibility criteria and represent cultural, linguistic, geographic, and socio-economic backgrounds not adequately represented in the graduate student population.

Departments and students are encouraged to present biographical material describing relevant experiences, activities, research and service, rather than the group identification. In line with the University of California Non-discrimination Policy – *The University does not discriminate on the basis of race, color, national origin, religion, sex, gender identity, pregnancy, disability, age, medical condition (cancer-related), ancestry, marital status, citizenship, sexual orientation, or status as a Vietnam-era veteran or special disabled veteran.*

Supportive material for the nominees should speak to the nominee’s merit, promise, and capability for a teaching and research career, **with additional documentation about**

- their experiences of economic or educational disadvantage **and/or**
- their engagement in research or preparation for a career focused on problems related to individuals or groups who have experienced economic or educational disadvantage in society

Mention may be made of the students undergraduate research experience in a federal- or state- funded academic pre-graduate or academic/research preparation program (for example – but not limited to, McNair Scholars, Louis Stokes Alliance for Minority Participation, UC LEADS). Additional specific examples of these criteria may be found on Graduate Division’s website –<https://www.graddiv.ucsb.edu/diversityoutreach/>

UNIVERSITY OF CALIFORNIA DIVERSITY STATEMENT REGENTS' POLICY 4400: --Adopted 9-20-2007, Amended 8-17-2010

The diversity of the people of California has been the source of innovative ideas and creative accomplishments throughout the state's history into the present. Diversity - a defining feature of California's past, present, and future - refers to the variety of personal experiences, values, and worldviews that arise from differences of culture and circumstance. Such differences include race, ethnicity, gender, age, religion, language, abilities/disabilities, sexual orientation, gender identity, socioeconomic status, and geographic region, and more.

Because the core mission of the University of California is to serve the interests of the State of California, it must seek to achieve diversity among its student bodies and among its employees. The State of California has a compelling interest in making sure that people from all backgrounds perceive that access to the University is possible for talented students, staff, and faculty from all groups. The knowledge that the University of California is open to qualified students from all groups, and thus serves all parts of the community equitably, helps sustain the social fabric of the State.

Diversity should also be integral to the University's achievement of excellence. Diversity can enhance the ability of the university to accomplish its academic mission. Diversity aims to broaden and deepen both the educational experience and the scholarly environment, as students and faculty learn to interact effectively with each other, preparing them to participate in an increasingly complex and pluralistic society. Ideas, and practices based on those ideas, can be made richer by the process of being born and nurtured in a diverse community. The pluralistic university can model a process of proposing and testing ideas through respectful, civil communication. Educational excellence that truly incorporates diversity thus can promote mutual respect and make possible the full, effective use of the talents and abilities of all to foster innovation and train future leadership.

Therefore, the University of California renews its commitment to the full realization of its history promise to recognize and nurture merit, talent, and achievement by supporting diversity and equal opportunity in its education, services, and administration, as well as research and creative activity. The University particularly acknowledges the acute need to remove barriers to the recruitment, retention, and advancement of talented students, faculty, and staff from historically excluded populations who are currently underrepresented.