

GRADUATE OPPORTUNITY FELLOWSHIP COVER SHEET 2021-22

(includes Graduate Opportunity Fellowship-GOF and Graduate Research Mentorship Program-GRMP)

Overview

The award provides an academic year fellowship for a continuing graduate student. It is intended to assist recipients in acquiring and developing sophisticated research skills under faculty mentorship. The fellowship's goal is to increase the number of students who contribute to the diversity mission of the university (see text on page 2), who persist towards the doctoral degree and show promise as candidates for faculty appointments. This award is particularly appropriate for support in the 2nd, 3rd, 4th or 5th year of studies.

Eligibility

Eligible nominees must be:

- Enrolled in a doctoral or M.F.A program, or in an M.A. program in a department for which the Master's degree is the terminal degree offered.
- Make a contribution to the diversity of the graduate population in the nominating department or the university
- Demonstrate high academic performance and are in good academic standing at the time of nomination
- Have requisite S21 registration or S21 official Leave Of Absence status at the time of nomination
- Within time-to-degree standards

Students are **not** eligible if:

- International students are not eligible for this Fellowship
- Hold an active multi-year central fellowship package (e.g. students in a departmental appointment year of a multi-year award)
- Received the GOF and the GRMP twice previously during the student's academic career at UCSB

Support

This award provides a \$24,000 stipend plus the payment of in-state tuition and campus health insurance. Departments may supplement with any combination of appointments up to an average of 35% time over the course of the academic year. (In these cases, Graduate Student Fee Remission will pay fees/insurance from the salary account. Graduate Division will pay the balance of fees if needed.)

Application Materials

- ☐ This form
- ☐ 1 letter of recommendation from the student's faculty advisor (mention must be made of faculty mentorship)
- ☐ Curriculum Vitae (2-page maximum, single-spaced)
- ☐ Diversity Statement (1-page maximum, single-spaced)
- ☐ Description of research project/research interest (one to two pages, single-spaced)

→Possible format of research project synopsis:

Succinctly state your objective and the significance of your research. Clarifying components of the synopsis may include objective(s) of study, background/content of investigation, research approach and procedures, schedule of research, your qualifications and preparations for this project, anticipated results and significance of results.

Nominee's Information

Name: _____	Perm #: _____
Project Title (or keywords): _____	Department: _____
Phone: _____	E-mail: _____
Did you complete the 2021-22 FAFSA?	Y N
Signature: _____	Date: _____

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“The University of California Diversity Statement”(see below) recognizes the variety of personal experiences, values and worldviews that arise from differences of culture and circumstance and states that such diversity in the UC student body should be integral to the University’s achievement of excellence.

The UCSB diversity fellowship programs seek graduate students from non-traditional educational backgrounds who bring an understanding of the experiences of groups historically underrepresented in higher education. The Graduate Division encourages the nomination of individuals who meet the eligibility criteria and represent cultural, linguistic, geographic, and socio-economic backgrounds not adequately represented in the graduate student population.

Departments and students are encouraged to present biographical material describing relevant experiences, activities, research and service, rather than the group identification. In line with the University of California Non-discrimination Policy – *The University does not discriminate on the basis of race, color, national origin, religion, sex, gender identity, pregnancy, disability, age, medical condition (cancer-related), ancestry, marital status, citizenship, sexual orientation, or status as a Vietnam-era veteran or special disabled veteran.*

Supportive material for the nominees should speak to the nominee’s merit, promise, and capability for a teaching and research career, **with additional documentation about**

- their experiences of economic or educational disadvantage **and/or**
- their engagement in research or preparation for a career focused on problems related to individuals or groups who have experienced economic or educational disadvantage in society

Mention may be made of the students undergraduate research experience in a federal- or state- funded academic pre-graduate or academic/research preparation program (for example – but not limited to, McNair Scholars, Louis Stokes Alliance for Minority Participation, UC LEADS). Additional specific examples of these criteria may be found on Graduate Division’s website –<https://www.graddiv.ucsb.edu/diversityoutreach/>

UNIVERSITY OF CALIFORNIA DIVERSITY STATEMENT REGENTS' POLICY 4400: --Adopted 9-20-2007, Amended 8-17-2010

The diversity of the people of California has been the source of innovative ideas and creative accomplishments throughout the state's history into the present. Diversity - a defining feature of California's past, present, and future - refers to the variety of personal experiences, values, and worldviews that arise from differences of culture and circumstance. Such differences include race, ethnicity, gender, age, religion, language, abilities/disabilities, sexual orientation, gender identity, socioeconomic status, and geographic region, and more.

Because the core mission of the University of California is to serve the interests of the State of California, it must seek to achieve diversity among its student bodies and among its employees. The State of California has a compelling interest in making sure that people from all backgrounds perceive that access to the University is possible for talented students, staff, and faculty from all groups. The knowledge that the University of California is open to qualified students from all groups, and thus serves all parts of the community equitably, helps sustain the social fabric of the State.

Diversity should also be integral to the University's achievement of excellence. Diversity can enhance the ability of the university to accomplish its academic mission. Diversity aims to broaden and deepen both the educational experience and the scholarly environment, as students and faculty learn to interact effectively with each other, preparing them to participate in an increasingly complex and pluralistic society. Ideas, and practices based on those ideas, can be made richer by the process of being born and nurtured in a diverse community. The pluralistic university can model a process of proposing and testing ideas through respectful, civil communication. Educational excellence that truly incorporates diversity thus can promote mutual respect and make possible the full, effective use of the talents and abilities of all to foster innovation and train future leadership.

Therefore, the University of California renews its commitment to the full realization of its history promise to recognize and nurture merit, talent, and achievement by supporting diversity and equal opportunity in its education, services, and administration, as well as research and creative activity. The University particularly acknowledges the acute need to remove barriers to the recruitment, retention, and advancement of talented students, faculty, and staff from historically excluded populations who are currently underrepresented.