Instructions: The student should complete the IDP in preparation for a scheduled meeting with his/her mentor and advisor. The IDP is designed to foster communication in a variety of areas to ensure the student is receiving comprehensive feedback about both his/her progress to date and future expectations. Accomplishments, challenges and goals should be addressed as well as any performance/progress issues so that both the student and the mentor/advisor have a clear understanding of the student’s progress toward the degree. Please Note: The IDP is to be used as a student planning tool and is not a formal university evaluation or record-keeping document.

Academic Course Planning

In order to fulfill my academic goals and maintain NTTD progress, I plan to enroll in these courses.

Annual Goals:

Long Term Plans:

Mentor/Advisor Comments:
## Research Planning

I will make progress on my research agenda through the following: (include collaborations, research theories that you have developed, and studies/projects that you have been involved with.)

### Annual Goals:

### Long Term Plans:

### Mentor/Advisor Comments:

## Conference/Publications Planning

I plan to attend the following conferences and/or submit the following professional papers. (Include publications and submittal deadlines).

### Annual Goals:

### Long Term Plans:

### Mentor/Advisor Comments:
### Career Planning

Long and short-term career goals. These are the skills and competencies I expect to develop and workshops I plan to attend.

**Annual Goals:**

<table>
<thead>
<tr>
<th>Long Term Plans:</th>
</tr>
</thead>
</table>

**Mentor/Advisor Comments:**

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### Funding Planning

These are my plans for securing funding each year of my graduate program. (Include departmental funding, external grants/fellowships, and summer internships).

**Annual Goals:**

<table>
<thead>
<tr>
<th>Long Term Plans (Include funding for dissertations and research projects):</th>
</tr>
</thead>
</table>

**Mentor/Advisor Comments:**

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## Leadership Development Planning

My leadership skills and competencies are being developed through the following activities (include positions held, activities and projects, civic engagement activities etc.). My professional leadership aspirations include the following:

**Annual Goals:**

<table>
<thead>
<tr>
<th>Long Term Plans:</th>
</tr>
</thead>
</table>

**Mentor/Advisor Comments:**

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## Dissertation Progress Planning

I am aware of and am following the Department degree progress expectations through the following steps: (include plans for committee membership, advancement deadlines and writing schedules).

**Annual Goals:**

<table>
<thead>
<tr>
<th>Long Term Plans:</th>
</tr>
</thead>
</table>

**Mentor/Advisor Comments:**

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**Graduate Student Signature**

**Date**

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**Mentor Signature**

**Date**